



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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DATE: September 12, 2019

TO: Selected Stakeholders, Department of Public Instruction
Selected Stakeholders, Department of Health and Human Services

FROM: Sherry H. Thomas, Exceptional Children Division *SH7*
Angel Goodwine Batts, Integrated Academic and Behavior Systems Division *aqb*

RE: **School Mental Health Resource Mapping**

The Exceptional Children (EC) and Integrated Academic and Behavior System (IABS) Divisions are facilitating a school mental health (SMH) resource mapping process to identify strengths, duplications, and gaps in state level support. Mapping results will be utilized to develop a comprehensive plan to guide state and regional Public-School Unit (PSU) mental health programming, services and supports.

As a key stakeholder you are being asked to complete the attached template with information about your school mental health activities. As defined for the purposes of this school mental health resource mapping process, *school mental health activities are those in which DPI/DHHS have allocated human resources, funding, and/or other resources for the purpose of improving a comprehensive continuum of school mental/behavioral health for students and staff.* Examples include school-based prevention and core social, emotional, and behavior supports; early identification of students with mental/behavioral health concerns; supplemental intervention with community supports, intensive school interventions with community supports and/or intensive community interventions with school support.

Timeline for the School Mental Health Resource Mapping Project:

- **September 16 –October 4:** Submission of school mental health activities by key stakeholders via the link highlighted below. A summary of information requested is listed in the table below.
- **October 5 - 16:** Data analysis, next steps, and sustainability planning by EC and IABS Division staff, PSU partners, and NC Mental Health Technology Transfer Center (MHTTC) Learning Community team members
- **October 31:** Report provided to all key DPI/DHHS stakeholders contributing to the school mental health resource mapping process

SMH activity details should be submitted via this [link](#) by **COB on Friday, October 4, 2019.**

A copy of the survey is attached for preview prior to submitting electronically. All submissions should be submitted via the electronic link in this memo.

Questions related to this request may be directed to either:

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